

The
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PROGRAMMING PEARLS
NATIONAL SERVICES TO YOUTH SURVEY
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Aim

- To examine existing signature programs and initiatives for relevance and membership engagement in today's organizational framework.
- To identify and recommend new program opportunities and partnerships and make recommendations to phase out non-performing programs.
- Identify barriers to implementing National Programs.

Survey Questions

- Does your chapter currently participate in the National Mentoring Initiative
- Does your chapter currently participate in the STEM Education and Career Readiness Initiative
- Does your chapter currently participate in the National Historically Black Colleges and Universities (HBCUs) Initiative?
- Does your chapter currently participate in the Young Achievers Initiative (9th-12th Grade) “Developing the Whole Child”? Yes or No
- Does your chapter currently participate in Project L.E.A.D. – High Expectations (4th-8th Grade) “Links Educate, Accommodate and Develop with High Expectations”? Yes or No

Survey Questions (cont.)

- Does your chapter currently participate in Links-to-Success: Children Achieving Excellence (Pre K-3rd Grade) “An Early Literacy Program”?
Yes or No
- Does your chapter currently participate in Education Linkage – National Program “Equation for Excellence”?
- Does your chapter participate in integrated programming and umbrella programming that include the Services to Youth facet? Yes or No

Survey Questions (cont.)

- Does your chapter currently participate in (National Program)? Yes or No
 - If not, what are your biggest barriers?
 - If so, how long has your chapter participated in this program?
 - Does your chapter have a grant or any partnerships for this program?
 - Is this national/signature program still impactful and relevant in your local community?
- Open ended: If you are implementing additional STY programming not addressed in the previous questions, please describe and include the targeted grade level or ages.

Results: Does your chapter currently participate in a Mentoring-related Initiative?

- 36% of all reported mentoring programs are designed to support the National Mentoring Initiative
- 25% of reported mentoring programs focused at HBCUs
- 45% of reported mentoring programs focused in STEM disciplines; working with elementary and middle schools students to improve academic performance in STEM and advance career readiness
- Only 15% of reported mentoring programs were categorized as “education Linkage” national programs

Results: STEM Initiative

- 78% of all reported STEM Initiatives function under the “STEM education and Career Readiness National Programs.
- 14% all of reported STEM Initiatives function under the HBCU National Programs.
- 10% of all reported STEM Initiatives function under the “Links to Success” National Program.

Results: HBCU Initiative

- 53% of all reporting Chapters indicated they currently/have participated in a HBCU related initiative.
- Summarily, 53% of reporting Chapters participate or have participated with 38 of the nation's 105 HBCUs.
- 47% of reporting Chapters indicated they do not participate with HBCUs.

Results: Education Linkage-Links-to-Success

- 28% of reporting Chapters indicated their participation in the Links-to-Success: Children Achieving Excellence (Pre K-3rd Grade).
- 72% of reporting Chapter do not participate in the program.

Results: Education Linkage – National Program “Equation for Excellence

- Among all National Programs, reporting Chapters indicated the least executed program was the “Education Linkage – Equation for Excellence.”
- 90% of all reported Chapter indicated their non-implementation of the Education Linkage Equation for Excellence National Program.
- Survey results indicated Chapters perceive this program as being misaligned with the mission and current national program priorities.

Results: Integrated Programming

- 96% of all reporting Chapters indicated their participation in “integrated programming” that includes the Services to Youth facet.
- Of the 96% of Chapters responding indicated they participation with integrated programming:
 - Services to Youth represented the lead facet and best opportunity for which to engage Chapters in “integrated programming.

Results: Integrated programming

- 90% of those Chapters with integrated Services to Youth programming, were most likely to collaborate with the Arts Facet; and
- 85% of those Chapters with integrated Services to Youth programming, reported collaborating with Health and Human Services; and
- 82% Chapters programming within Services to Youth reported collaborating with National Trends and Services Facet; and
- 69% percent indicated collaborating with International Trends and Services.
- Overall, survey results indicated multifaceted collaboration within most reporting Chapters.

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- 85% of those Chapters with integrated Services to Youth programming, reported collaborating with Health and Human Services; and
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- 69% percent indicated collaborating with International Trends and Services.
- Overall, survey results indicated multifaceted collaboration within most reporting Chapters.

Summary Analysis

- Overall, approximately 25% of all reporting Chapters either currently have or previously obtained grants and/or established partnerships for its programming efforts.
- Within this context, 50% of all reported Mentoring programs are supported by grants and/or through partnerships.
- 34% of programs engaged in STEM programs are supported, at least in part, by grants and/or partnerships

Summary Analysis (cont.)

- **Barriers:**
 - Frequently reported responses by Chapters concerning “barriers to implementing” national programs include, but not limited to the following:
 - “ Time constraints among members;
 - Shifts in leadership roles within chapters/facets and partnering schools and organizations;
 - Lack of access to HBCUs – geographical locations;
 - Lack of knowledge and understanding of the various National Programs by Chapter members; and
 - Chapter members unwilling to expand beyond one major program
 - Regarding each of the National Programs, Chapters generally perceived the overall outcome as their programs and activities as relevant and impactful for the Chapters as well as the community.

So What?

- Use data to inform communication during conference calls
- Use content new candidates for membership orientation/chapter establishment process/new member induction process?
- Serve as a resource for Areas and Chapters for facet-related program work and reporting?
- Etc.

Questions?

THANK YOU

CENTRAL AREA PROGRAM TEAM